

12th OAFCN Training Seminar
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Anti-Corruption Training
for Students of 14-18 Years

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Anti-Corruption Training

Pilot-Project (Summer 2012):

- Need to educate the youth
- Personal contact of a teacher in secondary school
- Initial concept was developed and presented to a class
- Feedback was constructive

Project group:

- Goal: to create an educational training in anti-corruption to be presented to a school class (students of 14-18 years) four times/year
- Target group: Students of 14-18 years in political education in high schools and vocational training schools
- Team: experts in psychology, law, criminology/education in secondary school, sociology/political education

Next steps:

- Creation of a training for students of 10-14 years who enter professional life
- Cooperation with Ministry of Education to train the teachers-to-be at University

- Verteuerung durch Korruptionszahlungen
- Schäden durch Qualitätsverlust
- Verminderte Produktivität der Volkswirtschaft
- Verschwendung öffentlicher Ressourcen
- Verzerrung des Wettbewerbs

- **Immaterielle Schäden**

- Vertrauensverlust in die Glaubwürdigkeit von Institutionen



Anti-Corruption Training

Goal of educational training:

- By means of practical cases, the following should be guaranteed:
 - Security in daily professional life
 - Recognition and prevention of corruptive situations

- Skills to be acquired:
 - *Expertise about corruption:*
Terms like corruption, prevention of corruption, economic crime, compliance, principles of the corruption phenomenon, legal bases of the fight against corruption
 - *Expertise in values, decision, actions:*
Students will be able to assess the relation between economic activity and moral values concerning ethics; to establish the role of a citizen regarding prevention of and fight against corruption
 - *Linguistic and social skills*

Anti-Corruption Training

Teaching Content

- Definition of the term „corruption“
- Forms of corruption (situational, structural)
- Reasons and consequences of corruption
- Models to explain the corruption phenomena
- Corruption prevention
- Institutions and instruments in the fight against corruption

Anti-Corruption Training

Plan of the Training

- Duration: 8 units (each 45 minutes)
- Requirements: not necessary
- Execution: Federal Bureau of Anti-Corruption, Department Prevention
- Evaluation: Feedback form for the students guarantee permanent update of training

Anti-Corruption Training

Actual Training

- Presentations: Power Point
- Flip-Chart/Questionnaire: to gather ideas about corruption & test previous knowledge
- Corruption barometer (see next slide)
- Film about corruption (developed by the BIA/BAK)
- Discussions (in plenum and groups)
- Role-plays (see next slide)
- Talk with an Investigator: Q&A, visit of an interrogation room (interrogation skills)
- Handout on „Information on Corruption“



Anti-Corruption Training

Actual Training (some exercises)

Corruption Barometer:

- 2 sheets „Corruption“, „No Corruption“ are placed on the floor leaving some distance
- Trainer reads out some (possible) corruption cases
- Students move between the two sheets according to what level of corruption they perceive for each case
- Trainer asks about their reasons for believing that corruption is involved or not
- Only after the whole exercise will the cases be reflected and discussed in more detail

CASE (e.g.): (cases range from situations in school to public administration and politics)

A student had learned a lot for an exam. On the day of the exam, however, she fails due to nervousness. The teacher lets her pass anyway.



Anti-Corruption Training

Actual Training (some exercises)

Role-Plays (in groups):

- Cases of situational and structural corruption are presented in role-plays
- For each case, each student is given a „role-card“ where his/her role is explained

CASE: Acceptance of gifts

Susi S. is a bad student and might fail in mathematics. Her mother arranges to meet Susi's teacher at school. During the conversation, the mother gives the school teacher a precious pen. The director and a teacher of philosophy are present.

Questions:

1. Evaluate the behavior of each person.
2. In your opinion, can this already be considered as corruption?
3. How should these people behave properly?

Anti-Corruption Training

Handout on „Information on Corruption“ (incl. a test)

- What is corruption?
- Causes of corruption
- Forms of corruption
- Where does corruption start?
- Consequences of corruption
- What will be punished by the legislator?
- How can I prevent corruption?
- Introduction of the Federal Bureau of Anti-Corruption

Thanks for your attention!

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